Resolution in Support for Trans and Gender Variant Children and the Support of the Minnesota Trans Refuge Bill

MINNEAPOLIS, February 22, 2023

Whereas there is a wide scale assault on the rights of trans and gender variant children by the organized right,

Whereas over 300 bills attacking trans youth have been introduced by state lawmakers across the country,

Whereas these attacks include the following:

- The refusal to use chosen names and pronouns of students in the classroom,
- Denying children the right to play on sports teams of the gender they identify with through the use of invasive physical examination, and
- The criminalization of gender affirming care even with parental and medical consultation and oversight.

Whereas suicide rates amongst trans youth have been disproportionately high due to societal ostracization,

Whereas studies have shown that trans youth do better emotionally and academically when able to use chosen names and pronouns, play in school sports, and receive gender affirming care,

Whereas Minnesota is one blue state surrounded by many states that are considering banning gender affirming care,
Whereas the proposed “Trans Refuge Bill” would protect trans children, their families, and medical practitioners from the legal ramifications of traveling to Minnesota for gender affirming care,

Whereas we as educators are responsible for the care of trans youth and are in an important position to contribute to an accepting and affirming culture for trans and nonbinary youth,

Whereas as educators in Minnesota can positively impact the lives of trans youth, their families, and practitioners by showing support for the Minnesota Trans Refuge Bill,

Therefore, be it resolved that the MFT Teacher Chapter shows our support for trans and gender variant youth by publicly stating our support for the Minnesota Trans Refuge Bill through a written statement by the JEB on our social media and website.

More information on the information cited can be found below:
https://www.house.mn.gov/comm/docs/j4DjLhKaqkiDcfqaOz0FpA.pdf